

# Lisa Goolcharan

EDUCATION LEADER



204.881.5399



[lisa.goolcharan@umanitoba.ca](mailto:lisa.goolcharan@umanitoba.ca)



[leaderforchange.weebly.com](http://leaderforchange.weebly.com)



[inclusioncanada.net](http://inclusioncanada.net)

## Education

MASTER OF EDUCATION  
Leadership & Administration  
University of New Brunswick  
2015 – April 2018

BACHELOR OF EDUCATION  
University of Winnipeg  
2000 – 2005

BACHELOR OF SCIENCE  
University of Winnipeg  
2000 – 2005

## Areas of Expertise

Educational Leadership  
Diversity and Inclusion  
Community Empowerment  
Culturally Relevant Education  
Professional Learning Programs  
Creativity & Innovation  
Instructional Design  
Differentiation

## Achievements

Programming and Resources  
being used as a model in  
Coalinga, California.

Improved English reading and  
writing by 68% over a 3-year  
period in Abu Dhabi, UAE

Created Provincial Website for  
Inclusion and social justice  
[www.inclusioncanada.net](http://www.inclusioncanada.net)

## Professional Profile

- Innovative, deeply-committed education leader in discreet and multi-levelled classrooms, higher education and online learning settings
- 12+ years in international education with extensive experience in educational reform and instructional design, serving diverse communities
- Developed an organization that informs, supports and inspires inclusive practices and social justice in schools and communities.
- Strategic planning, implementation and development of holistic programs, instruction and resources for students and staff. Familiar with adult teaching and learning pedagogy, culturally relevant education and EAL strategies
- Able to improve student well-being and performance within diverse contexts and manage multiple tasks across learning communities. Engages all stakeholders in planning, implementation and on-going educational processes
- Fluent in English and basic French and Arabic

## Experience

- |                            |   |              |
|----------------------------|---|--------------|
| <b>INSTRUCTOR</b>          | University of Manitoba  | 2017-present |
|                            | <ul style="list-style-type: none"><li>• Provides language support and delivers career preparation workshops for Applied Business and Applied Human Resource Programs</li><li>• Teaches beginner, intermediate and advanced courses in the Intensive English Program utilizing EAL and adult teaching and learning strategies.</li><li>• Taught a range of courses such as International Business Communications for paraprofessionals and Academic Experience to prepare students for Canadian universities</li><li>• Collaboratively develops assessments and utilizes Desire2Learn and Aurora technological platforms for e-learning and assessment</li><li>• Mentors student teachers by modelling, encouraging innovation and providing on-going feedback and support</li></ul> |              |
| <b>CEO</b>                 | Inclusion Canada  | 2017-present |
|                            | <ul style="list-style-type: none"><li>• Creates and provides content that informs, supports and inspires inclusive practices and social justice in schools and communities.</li><li>• Develops research-based leadership and instructional frameworks</li><li>• Actively involved in community outreach, web design and marketing</li></ul>   |              |
| <b>ENGLISH TEAM LEADER</b> | Ministry of Education   | 2013-2017    |
|                            | <ul style="list-style-type: none"><li>• Created curriculum plans, literary resources and assessment materials for use across 83 secondary schools that focused on inquiry-based, differentiated, culturally relevant instruction</li><li>• Spearheaded ICT integration into ESL and English teaching and launched curriculum-based, interactive websites for students, parents and educators</li><li>• Team Leader for Grade 11 &amp; 12. Hosted weekly meetings to continually refine team planning, resource development and assessment moderation</li><li>• Empowered students in the learning process through student directed, project-based learning using layered, differentiation and blended instruction</li></ul>   |              |

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## Professional Development

INSTRUCTIONAL DESIGN  
University of New Brunswick  
Winter 2018

ABORIGINAL EDUCATION  
University of New Brunswick  
Winter 2018

CURRENT EDUCATION ISSUES  
University of New Brunswick  
Fall 2017

CULTURAL DIVERSITY  
University of New Brunswick  
Winter 2017

ORGANIZATIONAL CHANGE  
University of New Brunswick,  
Summer 2015

## Related Experience

Community Coordinator  
HR Department of Canada  
Elmwood Centre & Association

Special Projects Coordinator  
Family Centre of Winnipeg

## Technical Skills

Microsoft Office Suite  
Website Design  
IPADs in the Classroom  
Digital Media & Research  
HTML  
Interactive Whiteboard Tools  
Educational Software & Apps  
Programming and Resources

## Experience continued

- Identified statistical trends in learning using the External Measurement of Student Achievement (EMSA) by compiling data leading to strategic school improvement plans in cooperation with school-based committee

### HEAD OF GRADE 4

Ministry of Education

2010-2013

- Designed and implemented student-centered, differentiated lessons in English, science and mathematics. Established on-going student and teacher portfolios and created bi-weekly, bi-lingual parent newsletters
- Acted as a master teacher for principals and educators modeling best practices, collaborative student-centered learning and differentiated learning outcomes
- Conducted Learner Analysis, Needs Assessment, Content/Task Analysis and design plans.
- Developed and implemented a data driven school-wide reading program aimed at improving reading levels by 20% and organized school-wide professional learning to meet SIP goals
- Mentored student teachers from Sheikh Zayed University

### CLASSROOM TEACHER

New English School

2008-2010

- Created and facilitated lessons in Grade 4 English, science, math, geography, history and art. Conducted specialized classes in multiple intelligences, debate, essay writing and problem solving
- Collaborated with colleagues in developing schemes of work and assessment criteria
- Headed an international team of educators in developing the LINC campaign: a student leadership and community outreach program
- Led special events and managed clubs to increase school morale

### ENGLISH TEACHER

Poly Institution

2006-2008

- Taught Language Arts, TOEFL and ILETS from beginner to advanced levels. Developed individualized instruction in reading, writing, speaking and world issues
- Improved student literacy levels resulting in many students matriculated into advanced-level classes and prestigious English high schools
- Designed and implemented a gifted and talented program to inspire and empower learners with a focus on choice, collaboration, creativity and critical thinking